Tool: Measuring progress toward competency goals'

There are a lot of ways to measure adolescents' progress toward competency goals:

- Observation of adolescents in their circles and within the community;
- Interviews/focus groups with adolescents, facilitators and community members;
- Participatory exercises and activities with adolescents; and
- Written questionnaires or surveys.

^{1.} This tool is based on content in the Peacebuilding Competency Outcome Framework, UNICEF, 2015, unpublished.

Tool: Measuring progress toward competency goals

Use the sample tool below as a guide to developing your own tools for measuring adolescents' progress toward competency goals.

Sample Tool: Monitoring competency goals								
Competency Goals		Negative change	No change	Some change	Big change	Notes		
Adolescents can:								
Communication and expression	Listen to other people's perspectives, concerns and needs							
	Express their ideas, perspectives or opinions							
	Communicate calmly and effectively in challenging situations							
Adolescents can:								
managing	Recognise and express different emotions safely and constructively							
Coping with stress and managing emotions	Use healthy strategies for reducing stress and managing negative emotions							
	Respond constructively to other peoples' emotions and stress							

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Competency Goals		Negative change	No change	Some change	Big change	Notes			
		(°°)	<u>••</u>	(°°)	•••				
Adoles	Adolescents can:								
mwork	Listen to the ideas and opinions of others and find solutions cooperatively								
Cooperation and teamwork	Work in inclusive ways and compromise when working on a group or team task								
	Form healthy, respectful and cooperative relationships with others								